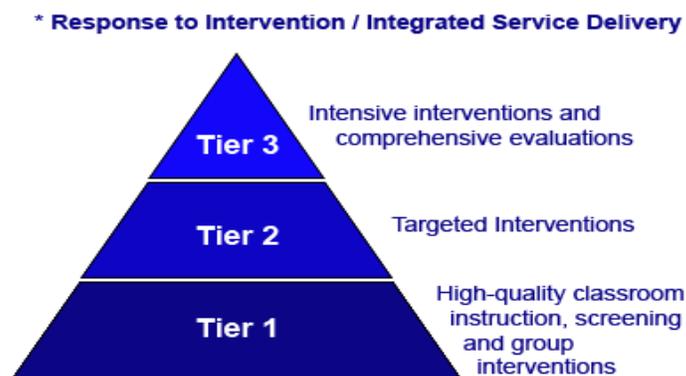


RtI Response to Intervention

RtI seeks to answer two questions...

1. Is the student significantly behind their peers (academically & behaviorally)?
2. Is the student's improvement equal or greater than the average?



Tier I: Teachers use high-quality core class instruction aligned with TEKS

- Classroom teacher takes steps to address areas of need
- Small group instruction within the classroom
- Accommodations
- Frequent (short) assessments track progress
- 6 week intervention

***During first 3 weeks of school, look for recommendations (by August 29th)**

***Next 6 weeks, meet to discuss dismissal & new student recommendations with RtI Committee**

Tier II: Involves students who are identified for individual or small group intervention in addition to core class instruction & in addition to Tier I interventions

- 30 minutes of additional instruction outside of regular curriculum (Last 15- 20 minutes of class daily, Tutorials-before & after school)
- Targeted instruction *Don't re-teach, use new approach/strategy
- Small group (3-5 suggested)*Last 15-20 minutes.
- Modifications & Accommodations
- Frequent/short assessments track progress (collect data)
- 6-9 week intervention

Tier III: Used when students have not responded adequately to tier I & tier II

- 30 minutes of additional instruction outside of regular curriculum and Tier II instruction
- Targeted instruction with specialist
- Small group or 1:1 instruction

- Modifications & Accommodations
- Frequent /short assessments track progress
- 6-9 week intervention

Behavior Tier II

- Behavior Contracts
- Accommodations: preferred seating, visual cues & prompts, positive reinforcement
- Timeline is student dependent

Behavior Tier III

- Social skills group
- Counseling sessions
- Behavior Intervention Plan
- Consult with Behavior Specialist or LSSP
- Mentoring program

Accommodations in the classroom:

- Provide additional 15-20 minutes of individualized/small group instruction every class meeting
- Study hall at the end of day or before school begins
- Immediate, constant & consistent feedback
- Provide copy of teacher notes & lessen the amount of information on one page (increase font size)
- Provide copy of daily schedule so student does not feel overwhelmed with content/lesson
- Allow more time for student response
- Positive reinforcement
- Provide time for breaks

Modifications in the classroom:

- Shorten length of student homework assignments/tests but NOT expectations!!!
- Differentiate assignments/ projects to individual strengths
- Allow more time to complete individual work or task
- Immediate, constant, & consistent feedback